



Huron-Superior Catholic
DISTRICT SCHOOL BOARD

St. Mary's College Specialized Programming



Support every child, reach every student

GENESIS Program

- This is a Care and Treatment program
- Students intake into this program via AFS - available to HSCDSB and ADSB students
- Provides clinical staff as well as a classroom teacher
- Focus is on supporting students struggling with addictions
- This program is housed off site

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GLE Classes

- Offered from grade 9 -12
- Students can earn credits for up to 6 GLE classes during their time at SMC
- The focus is on building practical skills and strategies for learning i.e. time management, organization, study skills, presentation skills, exam preparation
- This is a highly individualized, student centred learning environment
- Students accessing GLE programming will meet one on one with Mrs. Pelletier to select courses - they are hand time tabled to ensure all of their academics and social/emotional needs are met
- GLE teachers work cooperatively with school counsellors and classroom teachers to ensure success
- GLE teachers act as a liaison between home, school and classroom teachers

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Independent Living Skills I, II, III

Students:

- may be coming from self-contained programs or an integrated setting
- will benefit from a smaller student - teacher ratio
- are working on personal goals as outlined in their Individual Education Plan
- are functioning well below age level academically
- often have difficulty socially and have low self-esteem
- are tactile and experiential learners
- may require additional support in relation to behaviour, personal, physical or emotional needs
- Educational Assistants may be available to support student needs, as necessary

Areas of Focus:

Personal Health and Well-Being

The students will participate in a variety of activities that focus on:

- developing or improving motor skills
- self care
- building relationships
- developing skills of daily living

Self-Determination

The students will focus on building:

- self-awareness
- self-regulation
- goal setting

Social / Communication

The students will build skills around:

- receptive and expressive language
- non verbal communication
- understanding and maintaining healthy relationships
- teamwork
- conflict resolution
- social language and conversations skills
- leisure and recreational skills

Functional Skills

Students will work on maintaining and building practical academic skills relevant to their personal goals as outlined in their IEP.

Evaluation of student progress:

Each student will have a set of goals as part of their Transition Plan, established in cooperation with the school, parents / guardians, and any community partners. It will be those individual goals the students will work toward, and on which assessment will be based.

Provincial report cards will be distributed at the same time as all other Secondary students. Parents / Guardians are encouraged to attend the school wide scheduled interviews to set goals for the next reporting period. Positive home involvement is a key element to the success of the students in Specialty Programming at St. Mary's College.

Things to Note:

- Students will follow all St. Mary's College routines and schedules
- They are welcome, and encouraged, to participate fully in all extracurricular activities and clubs
- They have the same breaks and lunch as all students of St. Mary's College Students participate fully in all school sanctioned activities
- Students are expected to adhere to the same code of conduct as all SMC students
- Students are able to remain in the programs until 21 years of age
- Students are encouraged to participate fully in graduation activities and ceremonies
- Opportunities for integration are available based on individual student goals and needs
- Most students will receive a Certificate of Accomplishment
- Students who remain in ILS while at SMC are not working toward a OSSD
- School, home and community partners will work cooperatively as students prepare for any transitions while at St. Mary's College

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PHOENIX

- This is a Care and Treatment Program
- Students intake into this program via AFS - available to HSCDSB and ADSB students
- Program provides clinical staff as well as a classroom teacher
- It is geared toward students who are experiencing difficulties with their emotional, social and behavioural development; often to the extent that they are unable to function within the regular school programs
- Programs are adjusted to meet the daily needs of the students
- Mental health is the priority, however, whenever possible students work toward earning credits
- Students in Phoenix attend in class at St. Mary's College

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